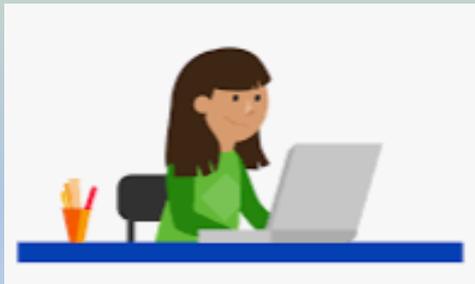


# Welcome to Virtual Open House

September 2021



# Mrs. Tolentino



Hello everyone! My name is Karen Tolentino and I will be teaching math, social studies, and science.

I'd like to share some background information about me. This year will mark my 19<sup>th</sup> year teaching for Norfolk Public Schools. (It will also be my 6<sup>th</sup> year teaching with the wonderful Mrs. Weber.) Not only did I graduate from Norfolk's Granby High School, but my husband also works for NPS and both my children will be attending Willard this year. My daughter is a second grader and my son is a kindergartener.

I can't wait to meet all of you when school begins!

# Mrs. Weber

Hi Everyone! I am Mrs. Weber and I will be teaching Reading and Writing this year.

This will be my 20<sup>th</sup> year of teaching. It's my 8<sup>th</sup> year at Willard and my 6<sup>th</sup> year working with the amazing Mrs. Tolentino. I love teaching reading because reading is one of my favorite things to do whenever I have free time. I always have a book in my car, on my phone, and on the table by my bed. I am so excited to help students develop a love of reading as well!

## FUN FACT:

I have a big (7 children, a husband, and 2 big dogs). This year will be the first time in 20 years that I won't have a child in elementary school! (My baby is going into the 7<sup>th</sup> grade, AHH!)

I am looking forward to meeting you and having a great year!



# Ms. Harris



- Hello everyone! My name is Tiffany Harris and I will be providing specialized instruction within the general education setting. I want you to know I am happy to be your child's IEP case manager this school year.
- I have been teaching special education for 21 years. This is my 3rd year teaching at Willard and my 7th year teaching in Virginia. Before moving to Virginia, I taught in St. Louis, Missouri for 15 years.
- I am looking forward to watching the progress and growth your 3<sup>rd</sup> grader will make this school year.

# Student Support Staff

- Purpose is to minimize learning gaps
- Will be pulling virtual small groups throughout the day
- May co-teach lessons with the main teacher



Mrs. Carter  
Math Specialist



Mr. Sinclair  
Interventionist



Miss Cannon  
Reading Specialist



Ms. Jones  
Interventionist

# Gifted Services with Mrs. Turner



Welcome  
back!

What is gifted resource?

- There will be pull out classes with students who are identified with gifted abilities in math and reading/writing, as well as times I might come into your teacher's classroom to do an activity with everyone! I am here to challenge all students!
- I will be working with your teacher to create challenging and creative activities for you!

Pull outgroups begin the second week of school during the student's classroom small group math/reading times.

[sturner2@nps.k12.va.us](mailto:sturner2@nps.k12.va.us)

Room 42

Gifted Students Virtual Classroom:  
Gifted/Enrichment Canvas  
Page

Parent Communication:  
Classtag

**Weber-** Reading and Writing**Tolentino-** Math, Science, Social Studies

<b><u>Arrival and Breakfast in Class</u></b> 8:55-9:15	<b><u>Arrival and Breakfast in Class</u></b> 8:55-9:15
<b><u>Reading</u></b> 9:15-9:40- Shared Reading 9:40-10:45- Small Group Instruction	<b><u>Math</u></b> 9:15-9:40- Whole Group Lesson/Spiral Review 9:40-10:45- Small Group Instruction
<b><u>Lunch</u></b> 10:45-11:15	<b><u>Lunch</u></b> 10:45-11:15
<b><u>Recess</u></b> 11:15-11:30	<b><u>Recess</u></b> 11:15-11:30
<b><u>Writing</u></b> 11:30-12:00	<b><u>Science or Social Studies</u></b> 11:30-12:00
<b><u>Science or Social Studies Spiral Review (both classes on Zoom)</u></b> 12:00-12:25	
<b><u>Reading</u></b> 12:25-12:50- Shared Reading 12:50-1:55- Small Group Instruction	<b><u>Math</u></b> 12:25-12:50- Whole Group Lesson/Spiral Review 12:50-1:55- Small Group Instruction
<b><u>Writing</u></b> 1:55-2:25	<b><u>Science or Social Studies</u></b> 1:55-2:25
<b><u>Snack Walk</u></b> 2:25-2:40	<b><u>Snack Walk</u></b> 2:25-2:40
<b><u>2:40-3:25 Resource/Weber Homeroom</u></b> Monday- PE Tuesday- Music Wednesday- Art Thursday- PE Friday- PE	<b><u>2:40-3:25 Resource/Tolentino Homeroom</u></b> Monday- PE Tuesday- PE Wednesday- Music Thursday- PE Friday- Art
<b><u>Prepare for Dismissal</u></b> 3:25-3:35	<b><u>Prepare for Dismissal</u></b> 3:25-3:35



# Dismissal

- Dismissal will be at 335pm on regular school days.
- Students that are picked up must let the teacher know they are leaving before walking off school grounds.
- If dismissal procedures change for any reason, a NOTE must be written by the parent letting us know of the change. We CANNOT rely on the student.

# Attendance



- Attendance will be taken every day. If your child cannot attend, a note (email/message) must be written to us through email or Classtag.
- If your child is late (after 915am), they will be marked tardy.

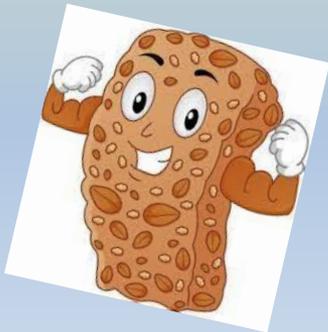
# Snack Walk and Recess

To give the students a break, they will have a snack walk as well as a separate recess time.

For the snack walk, please make sure your child brings a portable snack that they can eat (no candy) while we walk around the school grounds. During this time, the students will get fresh air, have something small to eat, and socialize with their peers.

In addition, the students will get another break for recess.

If inclement weather occurs, we will have an in-class snack break and indoor recess.



# Class Supply List

- 50 yellow barrel #2 pencils
- 2-4 block style erasers
- 20 glue sticks
- 6 WIDE ruled composition notebooks
- 4 packs WIDE ruled loose leaf paper
- 1 folder
- 2 yellow highlighters
- 4 black dry erase markers
- 2 24ct boxes of crayons
- 1 pair of rounded tip scissors
- 1 full size supply bag (no boxes)
- 4 boxes of Kleenex tissue
- 1 box of gallon sized zip top bags
- 1 12 inch ruler
- 1 pack of white index cards

# Everyday School Preparedness Checklist

✓ Do you have your fully charged NPS device and charger?



✓ Do I have my backpack with all the supplies that I need?



✓ Do I have my snack and/or lunch?



✓ Do I have a filled water bottle?



✓ Do I have my mask for school?



# Canvas



- Canvas will continue to be our digital learning platform. We will try our best to put most of the assignments on there to keep the students organized.
- Assignments are expected to be completed at school.

# Synergy



- Please remember that Synergy will be used to record all grades and attendance for your child. You and the child will have access to Synergy through ParentVue and StudentVue to check grades and locate any missing assignments.

# Zoom



- Zoom will be our main platform for online learning, if a disruption to normal learning occurs. This means that we will be teaching and interacting LIVE with the students.
- Students will need to use their microphones and video option on their devices when using ZOOM.

# Zoom Frequently Asked Questions Part 1



## Zoom Video Conferencing Frequently Asked Questions for Parents & Students

### ***What is Zoom?***

Zoom is the video conferencing tool that teachers can use to host virtual (online) classroom sessions with their students.

### ***How can my child access Zoom?***

Your child will receive an invitation for the classroom meeting from his/her teacher through Canvas, email, phone call, Synergy, Google Classroom or Class Dojo. The notification will include a link to “join a meeting” (desktop computer, laptop, tablet devices, Chromebook or smartphone) as well as phone numbers for a conference call option. It will also include the 9-digit Meeting ID and session password. Do not share the meeting ID or password with anyone. To join the virtual classroom meeting, you or your child will need to click on the link or use the 9-digit Meeting ID and insert the password. This link will remain the same for each day.

### ***What happens if I don't have Zoom on my computer?***

When you or your child clicks the link or copies and pastes the URL, a prompt to download the Zoom application will appear. Follow the prompts to download and run ZOOM. When the download is finished, your child will be placed in a virtual waiting room until the teacher admits him/her into the classroom session. Follow this link, [Join from browser](#) if you do not want to download the app to your system.

### ***Will my child get to see his/her classmates on Zoom?***

Yes. Students are encouraged to turn on and leave on their video.

### ***Does my child have to be online during school hours?***

Live, synchronous sessions will be held during the school hours.

# Zoom Frequently Asked Questions Part 2

## ***Will my child be safe on Zoom?***

To ensure the safety of all students, teachers are required to use passwords and virtual waiting rooms options. Teachers are also able to lock the classroom meeting at their discretion. Students should add their first name and last initial when joining the meeting so the teacher can easily identify them to admit them from the waiting room. These options help prevent the possibility of unknown or unwelcome attendees from joining the classroom session. If the teacher feels the link has been compromised or a parent reports the link has been compromised, a new link will be generated. Again, please do not share the link or password information.

## ***Is Zoom compliant with federal and state privacy laws?***

Yes. Zoom EDU is compliant with the Children's Online Privacy and Protection Act (COPPA), Family Educational Rights and Privacy Act (FERPA), California Consumer Privacy Act (CCPA) and other applicable laws. [Zoom Privacy Policy](#)

## ***What if I have questions about Zoom? Who can I contact?***

Contact your child's teacher(s) for additional support.

## ***What is Zoom etiquette that my child should follow?***

- Students should not share meeting links, IDs or passwords.
- Students should join the classroom session from a location with minimal distractions, if possible.
- Students should join the classroom meeting a few minutes before the session starts to test the audio and video connection to be on time.
- Students joining a Zoom classroom meeting should use their first name and initial of their last name.
- Students can unmute their mics when teachers ask to unmute.
- Students can use the nonverbal feedback icons to communicate.
- Students should use the chat feature appropriately.
- Students should actively participate in the teacher's live, synchronous lessons.
- Students will continue to follow classroom rules and NPS Student Code of Conduct policies.

## ***Where can I learn more about Zoom?***

Parents and students can learn more about Zoom by clicking on these Zoom links. [Zoom for Students](#) and <https://zoom.us>

Information regarding Zoom support topics are courtesy of Zoom and can be located through the Zoom Help Center (<https://support.zoom.us/hc/en-us>).

# ClassTag and Communication Info



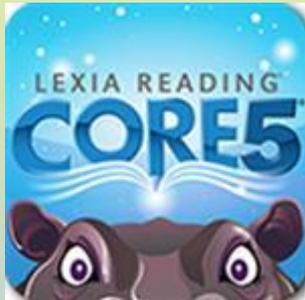
- ClassTag will be our main type of communication for class and for school building announcements and reminders from teachers, PTA, and from the principal. (Emails may also be sent to address specific student information.)
- You will be able to send and receive messages to us through this app.
- You will be automatically added to ClassTag through email or through the mobile number we have on file.
- You must accept the invitation in order to be included and complete the sign in process.
- Please email us your preferred email address AND mobile number for us to use on ClassTag.

# Schoolnet



- Schoolnet will be used for some online tests, quizzes, and other major grades. If your child was an NPS student last year, they are familiar with the program.

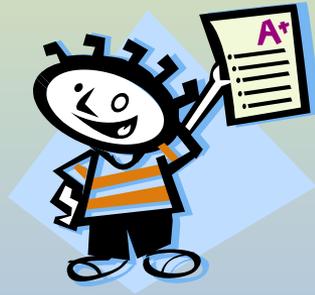
# Other Various Online Programs



**edmentum™**

# Grades

✓ 3<sup>rd</sup> Graders receive report cards with 5 letter grades (Math, Science, Social Studies, Reading, and Writing).



A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67 -69
D	64-66
E	63 and below

# Homework

- ✓ Homework is assigned weekly. Please ensure it is completed by Friday of that week.
- ✓ Reading is EVERYDAY (even weekends)!

# Communication/Homework Folder

- ✓ Take home folders are orange this year. They will have a blue behavior booklet for the year inside.
- ✓ The folders should be brought to school every day.
- ✓ They should be checked DAILY. Anything on the “Return to School” side should be read and signed. Important information, including their daily behavior chart is sent home every day.
- ✓ The “Keep At Home” should be cleaned out nightly. Please go over any papers with your child.

# Behavior Booklet



- ✓ Every day we will send home the Behavior Calendar for you to see, sign, and discuss with your child.
- ✓ Behaviors, other than green, blue, or purple will be annotated in the box for the calendar day.
- ✓ There will be two marks per day (one from each teacher).
- ✓ Please understand that we are very strict in order for the students to understand class/school rules and procedures and to be SAFE, RESPONSIBLE, RESPECTFUL, and KIND.
- ✓ Feel free to write any comments or concerns on the behavior log as well.
- ✓ Please do not lose the booklet since we will be using this for the entire school year.

# Grades

- ✓ Most tests are given at the end of units. All social studies and science assessments are open notebook and open book.
- ✓ Other grades (quizzes, classwork assignments, etc. are given weekly).
- ✓ Some projects may be assigned during the year. Project grades are heavily weighted in the overall grade of the student. A full explanation of what is expected will be sent home with plenty of time for your child to complete the project. Please remember that adults may assist, but students **MUST** do most of the thinking, writing and working! Be sure to include your child's name on each project that we do. He/she will lose points if it does not have their name attached.

# Writing

-  Students will be writing EVERY day! The focuses for writing include the following:
-  Composing: Generating ideas, introductions and supporting sentences, and organizing stories
-  Written Expression: Using specific and rich vocabulary, varying sentence lengths and beginnings, deleting excessively used words, and adding details
-  Mechanics: Spelling grade appropriate words, punctuation and capitalization, subject-verb agreement, apostrophes, and using complete sentences
-  3 writing samples will be collected each quarter for your child's Literacy Portfolio and be a big chunk of their writing grade.

# Contact Us

- There are several ways to contact us or the school:
- ClassTag message
- Email: [ktolentino@nps.k12.va.us](mailto:ktolentino@nps.k12.va.us)  
[mweber@nps.k12.va.us](mailto:mweber@nps.k12.va.us)  
[jhoneycutt@nps.k12.va.us](mailto:jhoneycutt@nps.k12.va.us) (principal)
- School Phone- (757)628-2721 (message will be taken)

Thank you for attending our  
Virtual Open House

😊 Let's make this a great year for everyone!